

**HOME ASSIGNMENT (2024 Batch)**  
**M.A. IN EDUCATION**  
**(THIRD SEMESTER)**  
**CENTRE FOR DISTANCE AND ONLINE EDUCATION**  
**DIBRUGARH UNIVERSITY**

(All the questions are compulsory and carry 10 marks each. The word limit for 10 marks questions is 800 words, while 400 words for 5 marks questions)

**Course : EDU – 301 (Educational Technology)**

*Assignment – 1*

*Marks – 5+5=10*

Q.1. Discuss the importance of Verbal and Non-verbal communication in a classroom.

*Assignment – 2*

*Marks – 5+5=10*

Q.2. How can content analysis be applied in actual classroom settings? Discuss the role of a teacher in such a setting.

**Course : EDU – 302 (Education of Exceptional Children)** Answer any two of the following :

*Assignment – 1*

*Marks – 5+5=10*

Q.1. Answer the following :

- a. Explain the meaning of exceptional children with an example.
- b. Discuss the causes of mental retardation.

*Assignment – 2*

*Marks – 5+5=10*

Q.2. Discuss the types and characteristics of orthopedically challenged children.

**Course : EDU – 303 (Measurement and Evaluation in Education-I)**

(Answer any two of the following)

*Assignment – 1*

*Marks – 2+2+6=10*

Q.1. Write the meaning of Measurement and Evaluation in Education. Distinguish between Process and Product evaluation.

*Assignment – 2*

*Marks – 10*

Q.2. Describe the characteristics of a Good Evaluative Tool.

**Course : EDU – 304 (Educational Planning and Management-I)**

*Assignment – 1*

*Marks – 4+6=10*

Q.1. What is a Systems Approach in Educational Management? How can it be applied to an educational institution? Explain with a suitable example.

*Assignment – 2*

*Marks – 5×2=10*

Q.2. Write short notes on the following topics

- a. Program Evaluation and Review Technique (PERT)
- b. Total Quality Management (TQM)